**FORM 138 PROGRESS REPORT**

|  |  |
| --- | --- |
| Name: | Level: |
| School Year: | Quarter: |
| LRN: | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Subjects | 1st | 2nd | 3rd | 4th | Final Rating |
| **Filipino** |  |  |  |  |  |
| **English** |  |  |  |  |  |
| **Mathematics** |  |  |  |  |  |
| **Science** |  |  |  |  |  |
| **Social Studies** |  |  |  |  |  |
| **Home Economics & Livelihood Education** |  |  |  |  |  |
| **MAPEH** |  |  |  |  |  |
| Music |  |  |  |  |  |
| Art |  |  |  |  |  |
| Physical Education |  |  |  |  |  |
| Health |  |  |  |  |  |
| **Character Education** |  |  |  |  |  |
| **GENERAL AVERAGE** |  |  |  |  |  |
| **Interpersonal Skills:** |  |  |  |  |  |
| Expresses emotions/ needs effectively |  |  |  |  |  |
| Works and plays cooperatively with others |  |  |  |  |  |
| Respects rights, property and opinions of others |  |  |  |  |  |
| Exhibits self-control |  |  |  |  |  |
| **Study Skills:** |  |  |  |  |  |
| Takes responsibility for his/her own learning |  |  |  |  |  |
| Organizes materials |  |  |  |  |  |
| Uses time wisely |  |  |  |  |  |
| Listens to and follows directions |  |  |  |  |  |
| Follows through on assignment |  |  |  |  |  |
| Pays attention/ concentrates on task |  |  |  |  |  |
| **Promoted to** |  | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **ATTENDANCE RECORD** | June | July | Aug | Sept | Oct | Nov | Dec | Jan | Feb | Mar | April |  | Total |
| School Days |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Days Present |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Times Tardy |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |
| --- | --- | --- |
| Level of Proficiency | | |
| Advanced | **A** | 90% & above |
| Proficiency | **P** | 85% – 89.99 % |
| Approaching Proficiency | **AP** | 80% – 84.99% |
| Developing | **D** | 75% – 79.99 % |
| Beginning | **B** | 74% & below |

This report was prepared by the teachers and directors based on observations and impressions of student progress in relation to the curriculum. Our assessment techniques include observing the student as s/he works, carries out tasks and solves problems; taking note of student behavior while interacting with other learners; reviewing seatwork with the student; talking with the student to check if s/he understands a concept; listening to the student during a lesson; and evaluating, together with the student, a product or result of a learning activity.

This serves as the official report card (Form 138) for this academic year. Numerical grades are provided in the Form 137 and will be sent to the school where the student will be enrolled next year.

Date Issued: Certified True and Correct: Syren D. Digal, MAED

School Principal